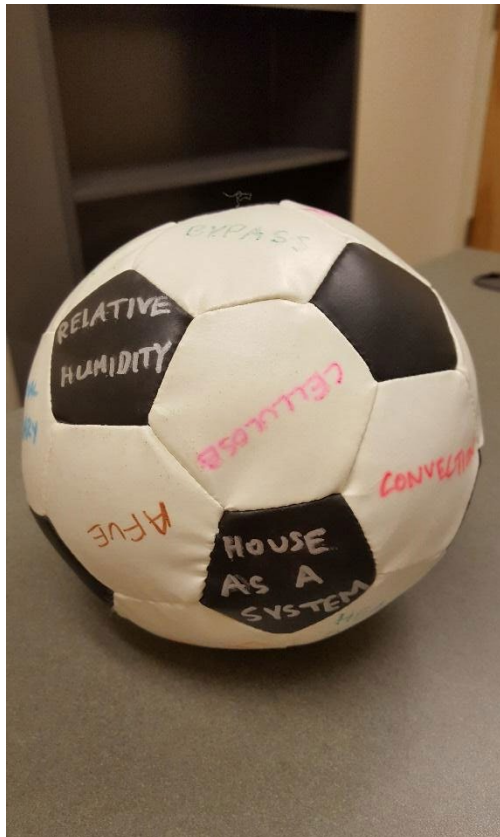


Developed by Paul Francisco and his team at the Indoor Climate Research & Training program of the University of Illinois at Urbana-Champaign

Illinois Green Economy Network (IGEN) Curated Materials,” through funding from the Illinois Environmental Protection Agency, is licensed under CC BY NC 4.0

**Suggested learning activities:**

- Toss a soccer ball around the classroom with terms written on it. Wherever the student’s thumb lands is the topic the student should lead a discussion on or for which to provide a definition.



- Role-play could be especially useful in the persuasion section of the curriculum but would work well in scenarios where the student (posing as a contractor, perhaps) needs to explain some of the concepts of Passivehaus to another student (customer).
- Debates could be used for small groups to argue for/against a given housing type or given features within a house type in certain situations.
- Student-or instructor-lead discussions after each section.
- Quizzes
- Games-individual or teams
  - Using a buzzer to ring in first
  - Jeopardy

- Brainstorming solutions for presented problems; sometimes there is an answer (as in tied to the curricula) and sometimes there is not (discussing sustainability in the US and ways it can be improved, especially enacting it in building retrofits).
- Reflecting on what was learned and specific topics, content, etc., was of greatest interest.